



ACTIVITY SHEET: Long Case Study #1 – Lack of Medical Care

What are some things you could do to support the family in this case?

What are some other things you can do to support families in times of need?

Resources:

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ACTIVITY SHEET: Long Case Study #2 – Physical Abuse

Who's Who? **Jimmy, a four-year-old boy**
 Ms. Fields, Jimmy's mother
 Ms. Powell, Jimmy's group day care center staff member

Ms. Fields and her husband, Jim, were divorced a few months ago. There has been much hostility between Ms. Fields and her husband during the process, but their son, Jimmy, seems to be holding up well. Ms. Fields and Jimmy have always enjoyed a warm, close relationship. Several weeks ago, Ms. Powell, the group child care center staff member, noticed that Ms. Fields began to look strained and preoccupied. She was always in a hurry when she dropped Jimmy off and was often short of patience when Jimmy dawdled or tried to show her his projects from the day. Jimmy, too, began to change. He was cheerful during the day while playing with the other children, but he would get quiet as the end of the day approached. One evening, Ms. Powell asked Ms. Fields to stay and meet with her. During the meeting, she told Ms. Fields what she was observing and suggested that perhaps Ms. Fields should seek counseling or talk with her minister. Ms. Fields said that she felt that she was fine.

Please use your documentation form to document your observations and possible indicators of abuse or maltreatment. Decide which response you should take:

- Watchful waiting and family support
- Refer the family to community resources
- Call the Statewide Central Register
- Call the police

Your response:

Continued on the next page 

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Two days later, Jimmy came to the group child care center with a big bruise on his face. Ms. Fields explained that Jimmy ran into a door jamb while playing with a friend. After his mother left, Ms. Powell asked Jimmy about the bruise and he said he fell off his bike. When his mother came to pick him up at the end of the day, Jimmy hid behind the sofa and his mother became very upset with him. She told him she was late for an appointment and to stop acting like a baby. When Ms. Powell tried to speak to Ms. Fields and get her to calm down, she told Ms. Powell that Jimmy had been “acting up” ever since his father left and she was tired of his behavior. Then she grabbed him by the arm and headed for the door.

Continue to use your documentation form to document your observations and possible indicators of abuse or maltreatment. Decide which response you should take:

- Watchful waiting and family support
- Refer the family to community resources
- Call the Statewide Central Register
- Call the police

Your response:

Continued on the next page 

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The following Monday, Ms. Fields called Ms. Powell to say that Jimmy would not be in for a few days, because he had accidentally tumbled down the stairs and broken his arm. Of course, she had taken him to the hospital; he was in a cast and would return to the group child care center in a few days with restricted activity.

Ms. Fields dropped Jimmy at the program a few days later and left for work as usual. When Ms. Powell told Jimmy she was sorry he had fallen on the stairs and hurt his arm he started to cry. When she tried to comfort him, he said “I didn’t fall—my Mommy pulled my arm real hard and she told me not to tell anybody.”

Continue to use your documentation form to document your observations and possible indicators of abuse or maltreatment. Decide which response you should take:

- Watchful waiting and family support
- Refer the family to community resources
- Call the Statewide Central Register
- Call the police

Your response:

After you have completed all of your observations, please indicate on your documentation form when you had reasonable cause to suspect.

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ACTIVITY SHEET: 2221-A Reporting Form

LDSS-2221A (Rev. 9/2007) FRONT

NEW YORK STATE
OFFICE OF CHILDREN AND FAMILY SERVICES
**REPORT OF SUSPECTED
CHILD ABUSE OR MALTREATMENT**

Report Date	Case ID	Call ID
Time : <input type="checkbox"/> AM <input type="checkbox"/> PM	Local Case #	Local Dist/Agency

SUBJECTS OF REPORT										
Line #	Last Name	First Name	Aliases	Sex (M, F, Unk)	Birthday or Age Mo/Day/ Yr	Race Code	Ethnicity (Ck Only If Hispanic/Latino)	Relation Code	Role Code	Lang. Code
1.							<input type="checkbox"/>			
2.							<input type="checkbox"/>			
3.							<input type="checkbox"/>			
4.							<input type="checkbox"/>			
5.							<input type="checkbox"/>			
6.							<input type="checkbox"/>			
7.							<input type="checkbox"/>			

MORE

List Addresses and Telephone Numbers (Using Line Numbers From Above)	(Area Code) Telephone No.

BASIS OF SUSPICIONS

Alleged suspicions of abuse or maltreatment. Give child(ren)'s line number(s). If all children, write "ALL".

<input type="checkbox"/> DOA/Fatality	<input type="checkbox"/> Child's Drug/Alcohol Use	<input type="checkbox"/> Swelling/Dislocation/Sprains
<input type="checkbox"/> Fractures	<input type="checkbox"/> Poisoning/Noxious Substances	<input type="checkbox"/> Educational Neglect
<input type="checkbox"/> Internal Injuries (e.g., Subdural Hematoma)	<input type="checkbox"/> Choking/Twisting/Shaking	<input type="checkbox"/> Emotional Neglect
<input type="checkbox"/> Lacerations/Bruises/Welts	<input type="checkbox"/> Lack of Medical Care	<input type="checkbox"/> Inadequate Food/Clothing/Shelter
<input type="checkbox"/> Burns/Scalding	<input type="checkbox"/> Malnutrition/Failure to Thrive	<input type="checkbox"/> Lack of Supervision
<input type="checkbox"/> Excessive Corporal Punishment	<input type="checkbox"/> Sexual Abuse	<input type="checkbox"/> Abandonment
<input type="checkbox"/> Inappropriate Isolation/Restraint (Institutional Abuse Only)	<input type="checkbox"/> Inadequate Guardianship	<input type="checkbox"/> Parent's Drug/Alcohol Misuse
<input type="checkbox"/> Inappropriate Custodial Conduct (Institutional Abuse Only)	<input type="checkbox"/> Other (specify) _____	

State reasons for suspicion, including the nature and extent of each child's injuries, abuse or maltreatment, past and present, and any evidence or suspicions of "Parental" behavior contributing to the problem. (If known, give time/date of alleged incident)

MO
DAY
YR

Time : AM PM

Additional sheet attached with more explanation. The Mandated Reporter Requests Finding of Investigation YES NO

CONFIDENTIAL		SOURCE(S) OF REPORT		CONFIDENTIAL	
NAME	(Area Code) TELEPHONE	NAME	(Area Code) TELEPHONE		
ADDRESS		ADDRESS			
AGENCY/INSTITUTION		AGENCY/INSTITUTION			

RELATIONSHIP

Med. Exam/Coroner Physician Hosp. Staff Law Enforcement Neighbor Relative Instit. Staff

Social Services Public Health Mental Health School Staff Other (Specify)

For Use By Physicians Only	Medical Diagnosis on Child	Signature of Physician who examined/treated child	(Area Code) Telephone No.
	Hospitalization Required: <input type="checkbox"/> None <input type="checkbox"/> Under 1 week <input type="checkbox"/> 1-2 weeks <input type="checkbox"/> Over 2 weeks		

Actions Taken Or About To Be Taken	<input type="checkbox"/> Medical Exam	<input type="checkbox"/> X-Ray	<input type="checkbox"/> Removal/Keeping	<input type="checkbox"/> Not. Med Exam/Coroner
	<input type="checkbox"/> Photographs	<input type="checkbox"/> Hospitalization	<input type="checkbox"/> Returning Home	<input type="checkbox"/> Notified DA

Signature of Person Making This Report: X	Title	Date Submitted Mo. Day Yr.
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ACTIVITY SHEET: Short Case Study #1 – Sexual Abuse

You have recently developed concerns about Maria, a child in your program. Maria has always been a pleasant child, but now she cries easily. She has been grabbing the genitalia of her classmates, a behavior she has never done before; and she refused to participate in school activities, even in arts and crafts, which she loved before. You call her mother, who is unconcerned and feels Maria is just in a “bad mood.” You learn that Maria’s maternal uncle is now in the home and takes care of Maria when her mother goes to work. Maria has refused to talk about her uncle or why she is so sad.

What indicators are present?

Is there reasonable cause to suspect?

Is there a parent or other person responsible for the suspected abuse or maltreatment?

What are your next steps?



ACTIVITY SHEET: Short Case Study #2 – Possible Maltreatment

Gerald walked to the group child care center today from his home a mile away. The temperature is 22 degrees. Gerald came to the group child care center in a long-sleeved polo shirt and a windbreaker. His nose was running and his hands were red. The center has talked to Gerald’s mother about this before.

What indicators are present?

Is there reasonable cause to suspect?

Is there a parent or other person responsible for the suspected abuse or maltreatment?

What are your next steps?



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ACTIVITY SHEET: Short Case Study #3 – Lack of Supervision

Recently, a group of children in Feliz de los Niños Group Child Care Center went with their group child care center staff member, Eva, to the local playground. They stayed for about an hour and then returned to the center. After being back at the center for about half an hour, the police came to the door with Javier, who had been left at the park. Eva had forgotten to do a head count and didn't realize that Javier was missing. The police dropped Javier off and left the center. Eva was relieved he was brought back safely and thought that was the end of the incident. However, the next day, Javier's mother came into the center and was very upset upon hearing about the incident from Javier the night before. She threatened to call the Statewide Central Register about the problem.

What indicators are present?

Is there reasonable cause to suspect?

Is there a parent or other person responsible for the suspected abuse or maltreatment?

What are your next steps?



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ACTIVITY SHEET: Activity #1 – Observation

Part I

1. What number was shown on the die? _____
2. How many seeds were in each watermelon? _____
3. What letter was on the tray? _____
4. How many green C-shaped pieces were on the tray? _____
5. What color were the diamond-shaped pieces on the tray? _____
6. Was there anything orange on the tray? _____
7. Where was the green caterpillar located on the tray? _____
8. How many blue diamonds were on the tray? _____
9. Where was the die located on the tray? _____
10. How many red C-shaped pieces were on the tray? _____

Part II

1. What color was the shovel on the tray? _____
2. How many yellow C-shaped pieces were on the tray? _____
3. What color was the hexagon? _____
4. How many green triangles were on the tray? _____
5. What color was the small square on the tray? _____
6. What number was the die on? _____
7. What color was inside the wooden rectangle? _____
8. How many purple things were on the tray? _____
9. What color was the small diamond? _____
10. How many spikes did the yellow rake have? _____



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ACTIVITY SHEET: Activity #2 – Documentation

Directions: Read the following documentation log and then answer the questions below.

Documentation Log for Madison:

4/13: Madison came into daycare with a large bruise on her left arm. It was purple colored. Madison said she fell and that is how she got the bruise.

5/1: When I helped Madison change her shirt after she spilled grape juice on it, I noticed some scars on her back that resembled cigarette burns. When I asked her about them she said they were birthmarks. I didn't believe her.

5/3: I asked Madison's mother about the cigarette burns and she said she had never noticed them and they must be birthmarks. I think that she was lying because she looked away as she answered. How could she not notice these marks?

5/7: Madison came in with a large scrape on her cheek. She said she wasn't telling how she got the scrape. It was red and irritated and had started to form a scab. The scrape looked like it may be infected.

1. How could the group child care center staff member have described the specific injuries in more detail?

2. Did the group child care center staff member make judgments about the situation?

3. What are some good things the group child care center staff member did in this documentation log?

4. What are some things that could be improved in this documentation log?

5. Should the group child care center staff member call the Statewide Central Register at any point in this case and, if so, when and why?

